#### CS380: Computer Graphics Screen Space & World Space

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Course URL: <u>http://sgvr.kaist.ac.kr/~sungeui/CG</u>



#### **Class Objectives**

- Understand different spaces and basic OpenGL commands
- Understand a continuous world, Julia sets
- Review of prior class:
  - Student activities (programming assignments, paper/video summary submission every week, paper presentation, etc.)
  - Grading policy



#### Your New World

A 2D square ranging from (-1, -1) to (1, 1)
You can draw in the box with just a few lines of code





# Code Example (Immediate Mode)



#### Legacy OpenGL code:

glBegin(GL\_POLYGON);
 glVertex2d(-0.5, -0.5);
 glVertex2d( 0.5, -0.5);
 glVertex2d( 0.5, 0.5);
 glVertex2d(-0.5, 0.5);
glEnd();



## **OpenGL Command Syntax**

#### • glColor3d(0.0, 0.8, 1.0);

Suffix	Data Type	Corresponding C-Type	OpenGL Type
b	8-bit int.	singed char	GLbyte
S	16-bit int.	short	GLshort
i	32-bit int.	int	GLint
f	32-bit float	float	GLfloat
d	64-bit double	double	GLdouble
ub	8-bit unsinged int.	unsigned char	GLubyte
US	16-bit unsigned int.	unsigned short	GLushort
ui	32-bit unsigned int.	unsigned int	GLuint



## **OpenGL Command Syntax**

#### • You can use pointers or buffers

glColor3f(0.0, 0.8, 1.0);

GLfloat color\_array [] = {0.0, 0.8, 1.0};
glColor3fv (color\_array);

- Using buffers for drawing is much more efficient
  - Buffers can be cached in GPU



## **Another Code Example**



#### **OpenGL Code:**

glColor3d(0.0, 0.8, 1.0);

glBegin(GL\_POLYGON);
 glVertex2d(-0.5, -0.5);
 glVertex2d( 0.5, -0.5);
 glVertex2d( 0.5, 0.5);
glEnd()



## **Drawing Primitives in OpenGL**



The red book



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## Yet Another Code Example



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#### **OpenGL Code:**

glColor3d(0.8, 0.6, 0.8);

glBegin(GL\_LINE\_LOOP); for (i = 0; i < 360; i = i + 2) { x = cos(i\*pi/180); y = sin(i\*pi/180); glVertex2d(x, y); }

glEnd();

You can ask chatgpt to make it a recent one



#### **OpenGL as a State Machine**

#### OpenGL maintains various states until you change them

```
// set the current color state
glColor3d(0.0, 0.8, 1.0);
```

```
glBegin(GL_POLYGON);
    glVertex2d(-0.5, -0.5);
    glVertex2d( 0.5, -0.5);
    glVertex2d( 0.5, 0.5);
glEnd()
```



### **OpenGL** as a State Machine

- OpenGL maintains various states until you change them
- Many state variables refer to modes (e.g., lighting mode)
  - You can enable, glEnable (), or disable, glDisable ()
- You can query state variables
  - glGetFloatv (), glIsEnabled (), etc.
  - glGetError (): very useful for debugging



# **Debugging Tip**

```
#define CheckError(s)
{
 GLenum error = glGetError();
 if (error)
 printf("%s in %s\n", gluErrorString(error),s);
}
```

glTexCoordPointer (2, x, sizeof(y), (GLvoid \*) TexDelta); CheckError ("Tex Bind");

glDrawElements(GL\_TRIANGLES, x, GL\_UNSIGNED\_SHORT, 0); CheckError ("Tex Draw");



# **OpenGL Ver. 4.3 (Using Retained Mode)**

#include <iostream>
using namespace std;
#include "vgl.h"
#include "LoadShaders.h"
enum VAO\_IDs { Triangles, NumVAOs };
enum Buffer\_IDs { ArrayBuffer, NumBuffers };
enum Attrib\_IDs { vPosition = 0 };
GLuint VAOs[NumVAOs];
GLuint Buffers[NumBuffers];
const GLuint NumVertices = 6;

```
Void init(void) {
```

glGenVertexArrays(NumVAOs, VAOs); glBindVertexArray(VAOs[Triangles]); GLfloat vertices[NumVertices][2] = { { -0.90, -0.90 }, // Triangle 1 { 0.85, -0.90 }, { -0.90, 0.85 }, { 0.90, -0.85 }, // Triangle 2 { 0.90, 0.90 }, { -0.85, 0.90 } }; glGenBuffers(NumBuffers, Buffers);

glBindBuffer(GL\_ARRAY\_BUFFER, Buffers[ArrayBuffer]); glBufferData(GL\_ARRAY\_BUFFER, **sizeof**(vertices), vertices, GL\_STATIC\_DRAW);

```
ShaderInfo shaders[] = {
  { GL_VERTEX_SHADER, "triangles.vert" },
  { GL_FRAGMENT_SHADER, "triangles.frag" },
  { GL_NONE, NULL } };
  GLuint program = LoadShaders(shaders);
  glUseProgram(program);
  glVertexAttribPointer(vPosition, 2, GL_FLOAT,
  GL_FALSE, 0, BUFFER_OFFSET(0));
  glEnableVertexAttribArray(vPosition);
  }
```

```
Void display(void) {
glClear(GL_COLOR_BUFFER_BIT);
glBindVertexArray(VAOs[Triangles]);
glDrawArrays(GL_TRIANGLES, 0, NumVertices);
glFlush();
```

```
Int main(int argc, char** argv) {
  glutInit(&argc, argv); glutInitDisplayMode(GLUT_RGBA);
  glutInitWindowSize(512, 512);
  glutInitContextVersion(4, 3);
  glutInitContextProfile(GLUT_CORE_PROFILE);
  glutCreateWindow(argv[0]);
  if (glewInit()) {
    exit(EXIT_FAILURE); }
    init();glutDisplayFunc(display); glutMainLoop();
  }
```

# Vulkan: A Recent Change (Explicit GPU controls)

#### The Need for a New Generation GPU API

- Explicit
  - Open up the high-level driver abstraction to give direct, low-level GPU control
- Streamlined
  - Faster performance, lower overhead, less latency
- Portable
  - Cloud, desktop, console, mobile and embedded
- Extensible
  - Platform for rapid innovation



OpenGL has evolved over 25 years and continues to meet industry needs - but there is a need for a complementary API approach





GPUs are increasingly programmable and compute capable + platforms are becoming mobile, memory-unified and multi-core



GPUs will accelerate graphics, compute, vision and deep learning across diverse platforms: FLEXIBILITY and PORTABILITY are key

S O N N

#### **Benefits of Vulkan**

#### Vulkan Explicit GPU Control



Vulkan Benefits

Simpler drivers: Improved efficiency/performance Reduced CPU bottlenecks Lower latency Increased portability

Resource management in app code: Less hitches and surprises

Command Buffers: Command creation can be multi-threaded Multiple CPU cores increase performance

Graphics, compute and DMA queues: Work dispatch flexibility

SPIR-V Pre-compiled Shaders: No front-end compiler in driver Future shading language flexibility

Loadable Layers No error handling overhead in production code

Vulkan 1.0 provides access to OpenGL ES 3.1 / OpenGL 4.X-class GPU functionality but with increased performance and flexibility

# Educational Issue on CG SWs

- Recent real-time rendering add additional complexity/details for higher performance
  - Away from easy entrance to its field; i.e., not good for educational purposes

#### Physically-based rendering is getting more widely used

 Understanding principled concepts is more important than fast performance

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- Many AI generation techniques
  - Student's motivation and participation is important



Pixar, good dinosaur

# My Approach

- Focus on fundamental concepts that will last in many coming years
- Use the legacy OpenGL version as a basic teaching tool, thanks to its simplicity
- Allow students to find their interest and see recent research trends
  - Ask a student lecture on a small topic of CG
  - Give a paper presentation
  - All the students attend those talks and evaluate/share some feedback



# **Classic Rendering Pipeline**

#### Implemented in various SWs and HWs











# Relation to Other CG related Tools/Languages



# Julia Sets (Fractal)



Demo

- Study a visualization of a simple iterative function defined over the imaginary plane
- It has chaotic behavior
  - Small changes have dramatic effects



### **Julia Set - Definition**

- The Julia set J<sub>c</sub> for a number c in the complex plane P is given by:
   J<sub>c</sub> = { p | p∈P and p<sub>i+1</sub> = p<sup>2</sup><sub>i</sub> + c converges to a fixed limit }
- Complex numbers: consists of 2 tuples (Real, Imaginary) E.g., c = a + biVarious operations  $c_1 + c_2 = (a_1 + a_2) + (b_1 + b_2)i$   $c_1 \cdot c_2 = (a_1a_2 - b_1b_2) + (a_1b_2 + a_2b_1)i$   $(c_1)^2 = ((a_1)^2 - (b_1)^2) + (2 a_1b_1)i$  $|c| = sqrt(a^2 + b^2)$



### **Convergence Example**

- Real numbers are a subset of complex numbers:
  - Consider c = [0, 0], and p = [x, 0]
  - For what values of x under x<sub>i+1</sub> = x<sub>i</sub><sup>2</sup> is convergent? How about x<sub>0</sub> = 0.5?

 $\mathbf{x}_{0-4} = \mathbf{0.5}, \, \mathbf{0.25}, \, \mathbf{0.0625}, \, \mathbf{0.0039}$ 





### **Convergence Example**

- Real numbers are a subset of complex numbers:
  - consider c = [0, 0], and p = [x, 0]
  - for what values of x is  $x_{i+1} = x_i^2$  convergent?

How about  $x_0 = 1.1$ ?

x<sub>0-4</sub> = 1.1, 1.21, 1.4641, 2.14358





## **Convergence Properties**

- Suppose c = [0,0], for what complex values of p does the series converge?
- For real numbers:
  - If  $|x_i| > 1$ , then the series diverges
- For complex numbers
  - If  $|p_i| > 2$ , then the series diverges

**Imaginary part** 

**Real part** 

Julia Set (a k a Whoville

Loose bound

The black points are the ones in Julia set

### A Peek at the Fractal Code

```
class Complex {
        float re, im;
};
viod Julia (Complex p, Complex c, int & i, float & r)
{
  int maxIterations = 256;
  for (i = 0; i < maxIterations;i++)
  {
                                             i & r are used to assign a
        p = p^*p + c;
        rSqr = p.re*p.re + p.im*p.im;
        if(rSqr > 4)
            break;
   r = sqrt(rSqr);
```

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color



#### How can we see more?

- Our world view allows us to see so much
  - What if we want to zoom in?

#### We need to define a mapping from our desired world view to our screen





## Mapping from World to Screen





### **Screen Space**

- Graphical image is presented by setting colors for a set of discrete samples called "pixels"
  - Pixels displayed on screen in windows
- Pixels are addressed as 2D arrays
  - Indices are "screenspace" coordinates

(0,0) (width-1,0)

(0,height-1) (width-1, height-1)



#### **Coordinate Conventions**





#### **Normalized Device Coordinates**

- Intermediate "rendering-space"
  - Compose world and screen space
- Sometimes called "canonical screen space"







# Why Introduce NDC?

- Simplifies many rendering operations
  - Clipping, computing coefficients for interpolation
  - Separates the bulk of geometric processing from the specifics of rasterization (sampling)
  - Will be discussed later



## Mapping from World to Screen





#### World Space to NDC

$$\frac{x_n - (-1)}{1 - (-1)} = \frac{x_w - (w.l)}{w.r - w.l}$$

$$x_n = 2 \frac{x_w - (w.l)}{w.r - w.l} - 1$$



$$x_n = Ax_w + B$$

$$A = \frac{2}{w.r - w.l}, \qquad B = -\frac{w.r + w.l}{w.r - w.l}$$



#### **NDC to Screen Space**





#### Homework: Programming Assignment 1

 Download the code, compile the code, and play it





#### Homework

 Make it work if using the following code (just mapping the screen ratio to the world one):

```
void reshape( int w, int h)
```

```
width = w; height = h;
glViewport(0, 0, w, h );
```

```
float cx = 0.5*(world.r + world.l);
float dy = world.t - world.b;;
world.l = cx - 0.5*dy * w/h;
world.r = cx + 0.5*dy * w/h;
```

```
void reshape( int w, int h)
{
    width = w;
    height = h;
    glViewport(0, 0, w, h );
}
```



### **Details on PA1 Codes**

- Discussed more in 2020 youtube lecture of Basic OpenGL Structure
  - Some info. is based on VS 2015
  - TA will talk about recent VS, say VS 2022
- Try to cut down low-level details related to OpenGL
  - Focus more on recent topics such as AI techniques and Monte Carlo ray tracing
  - 2020 CG lectures have more details
  - <u>https://www.youtube.com/watch?v=qTmS3jn</u> <u>a0iQ&list=PLIyyVH0\_VBOWI-</u> <u>oZuKKAIe5pVyudozWX&ab\_channel=sglabkai</u>.
     st

#### **Class Objectives were:**

- Understand different spaces and basic OpenGL commands
- Understand a continuous world, Julia sets



# **Any Questions?**

- Come up with one question on what we have discussed in the class and submit at the end of the class
  - 1 for already answered questions
  - 2 for questions with thoughts or that surprised me
- Submit two times during the whole semester
  - Multiple questions in one time are counted as once



#### Homework

- Go over the next lecture slides before the class
- Watch 2 SIGGRAPH videos and submit your summaries before every Mon. class
  - Submit online through our course homepage
  - Just one paragraph for each summary

#### Example: (English or Korean is possible)

Title: XXX XXXX XXXX

Abstract: this video is about accelerating the performance of ray tracing. To achieve its goal, they design a new technique for reordering rays, since by doing so, they can improve the ray coherence and thus improve the overall performance.



#### **Homework for Next Class**

#### • Read: <u>https://sgvr.kaist.ac.kr/~sungeui/render/</u>

- Chapter 1, Introduction
- Chapter 2, Classic Rendering pipeline

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Rendering		
1st edition (expected to be completed at 2017) Sung-eui Yoon, Copyright 2016	Rendering	
This is an on-going book that I'm writing. This covers basic rendering concepts such as rasterization, ray tracing, and various physically-based rendering techniques. It will also cover many advanced techniques such as interactive, yet high-quality rendering methods.	Sung-eui Yoon KAIST 1ª edition (Expected to be completed at 2017)	
<ul> <li>Why am I writing this book?</li> <li>Rendering is one of fundamental tools for un many applications. Even though it has been heavil rendering has not been achieved yet. As a result, a developed further.</li> <li>Rendering has been developed in a long time major concepts. Also, new concepts and technique To develop new ideas, it is very important to under efficient manner.</li> </ul>	derstanding various things in ly studied, real-time photo-realistic this topic needs to be studied and e. It is very hard to catch up all the es have been constantly proposed. erstand them in an effective and	

Unfortunately, those books are rather expensive and did not cover recent topics. I'll



#### **Next Time**

- Basic OpenGL program structure and how OpenGL supports different spaces
  - Covered in a 2020 lecture, and left as an optional lecture
  - CS380: 3, Basic OpenGL Structure: <u>https://youtu.be/2iACC87Soe8?si=Va5U77e7r</u> X1IaCsK

#### 2D imaging and transformation

