CS686: Configuration Space I

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Course URL: http://sglab.kaist.ac.kr/~sungeui/MPA



Announcements

- Make a project team of 2 or 3 persons for your final project
 - Each student has a clear role
 - Declare the team at the noah board by Oct-5; you don't need to define the topic by then
- Each student
 - Present two papers related to the project
 - 20 min for each talk
- Each team
 - Give a mid-term review presentation for the project
 - Give the final project presentation



Tentative schedule

10월

27일 Student Presentation 1 29일 Student Presentation 2

11월

3 Student Presentation 3 5 Student Presentation 4

12 Student Presentation 5

17 Mid. Project Presentation 1 19 Mid. Project Presentation 2

24 Student Presentation 1

12월

1 Student Presentation 2 3 Student Presentation 3

8 Student Presentation 4 10 Student Presentation 5

15 Final Presentation 1 3 17 Final Presentation 2



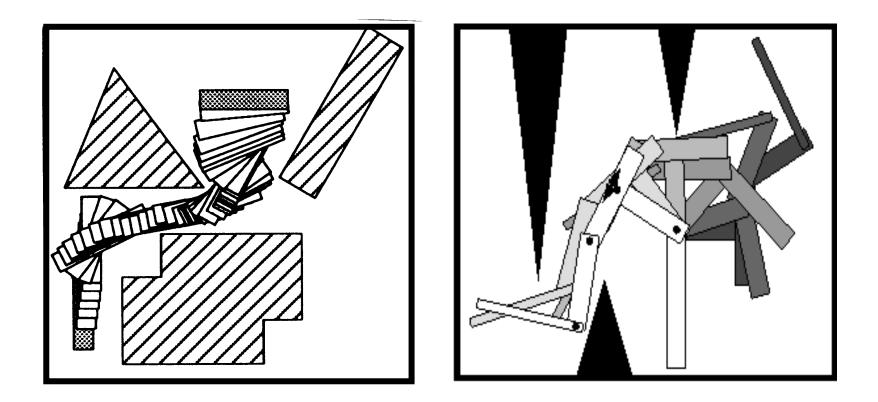
Class Objectives

Configuration space

- Definitions and examples
- Obstacles
- Paths
- Metrics



What is a Path?



A box robot

Linked robot

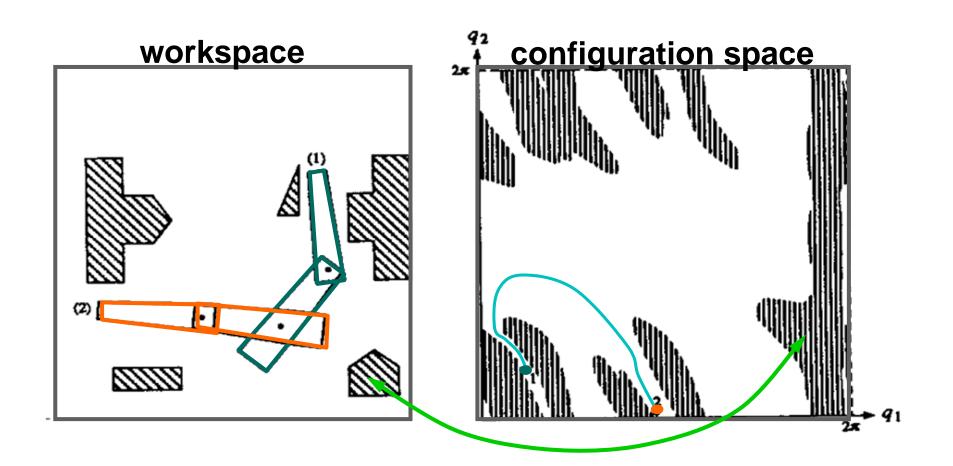


Rough Idea of C-Space

- Convert rigid robots, articulated robots, etc. into points
- Apply algorithms in that space, in addition to the work space



Mapping from the Workspace to the Configuration Space



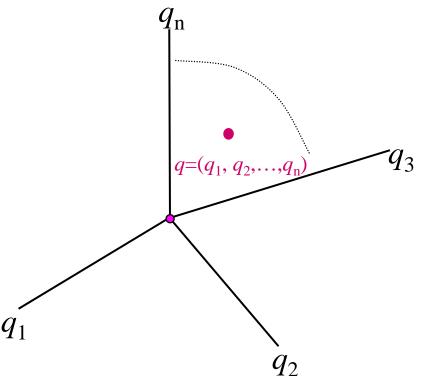


Configuration Space

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Configuration Space (C-space)

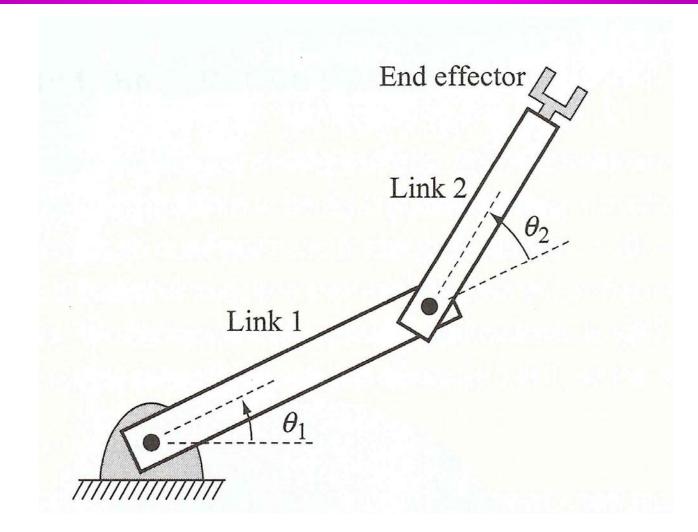
- The configuration of an object is a complete specification of the position of every point on the object
 - Usually a configuration is expressed as a vector of position & orientation parameters: $q = (q_1, q_2, ..., q_n)$



- The configuration space *C* is the set of all possible configurations
 - A configuration is a point in C

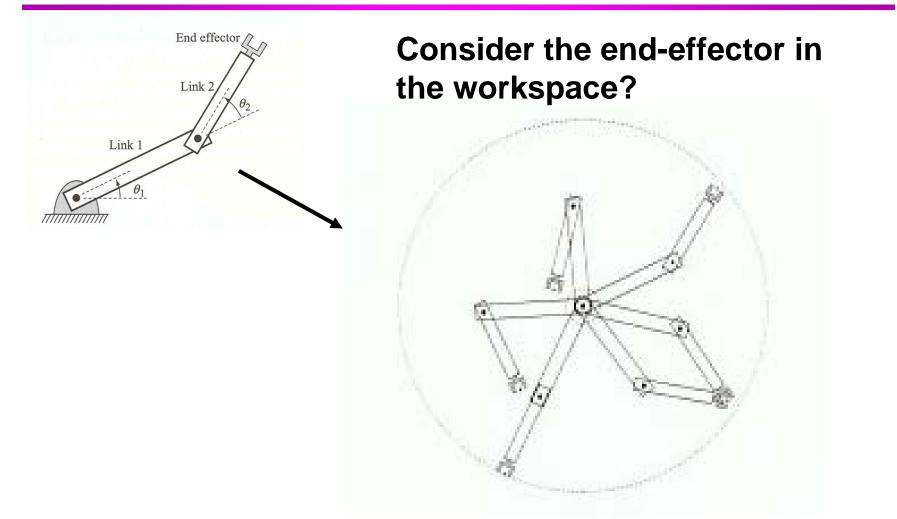
C-space formalism: Lozano-Perez '79

Examples of Configuration Spaces





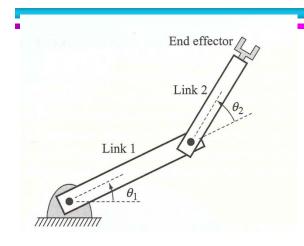
Examples of Configuration Spaces



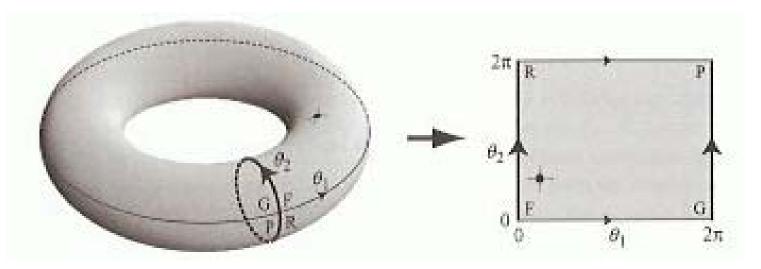
This is not a valid C-space!



Examples of Configuration Spaces



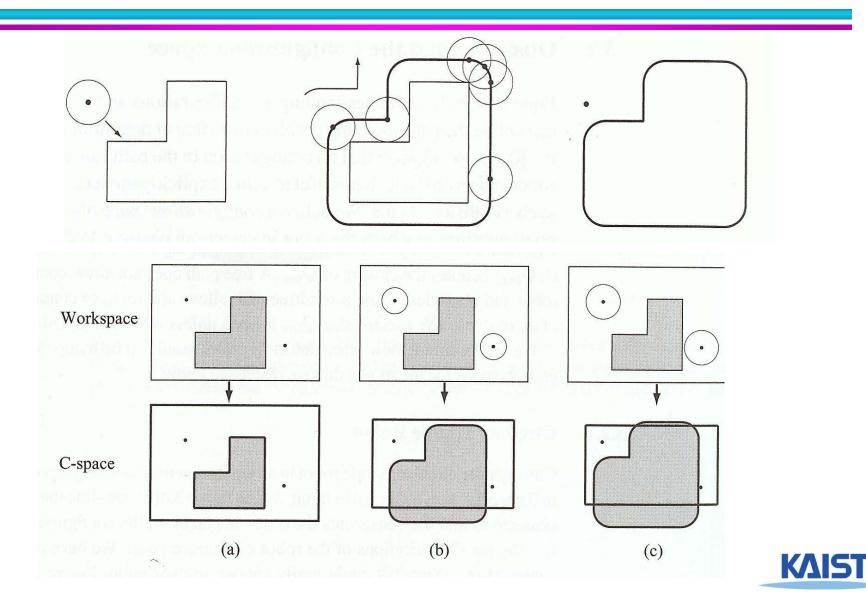
The topology of *C* is usually **not** that of a Cartesian space R^n .





 $S^1 \times S^1 = T^2$

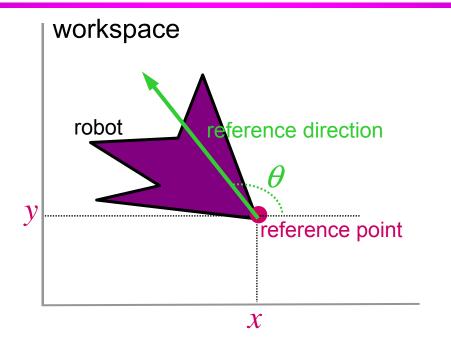
Examples of Circular Robot



Dimension of Configuration Space

- The dimension of the configuration space is the minimum number of parameters needed to specify the configuration of the object completely
- It is also called the number of degrees of freedom (dofs) of a moving object





• 3-parameter specification: $q = (x, y, \theta)$ with $\theta \in [0, 2\pi)$.

• 3-D configuration space



• 4-parameter specification: q = (x, y, u, v) with $u^2+v^2 = 1$. Note $u = \cos\theta$ and $v = \sin\theta$

• dim of configuration space = 3

 Does the dimension of the configuration space (number of dofs) depend on the parametrization?



Holonomic and Non-Holonomic Contraints

Holonomic constraints

• g (q, t) = 0

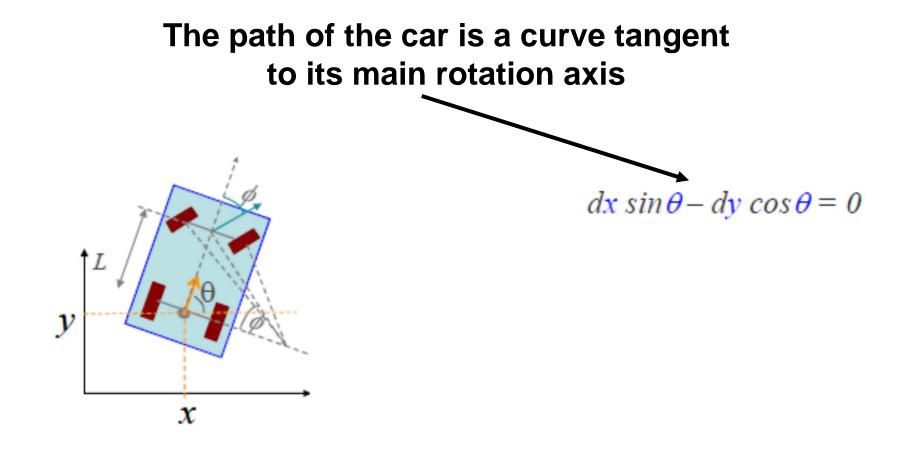
Non-holonomic constraints

- g (q, q', t) = 0
- This is related to the kinematics of robots
- To accommodate this, the C-space is extended to include the position and its velocity

Dynamic constraints

- Dynamic equations are represented as G(q, q', q') = 0
- These constraints are reduced to nonholonomic ones when we use the extended Cspace such as the state space

Example of Non-Holonomic Constraints



Computation of Dimension of C-Space

- Suppose that we have a rigid body that can translate and rotate in 2D workspace
 - Start with three points: A, B, C (6D space)
- We have the following (holonomic) constraints
 - Given A, we know the dist to B: d(A,B) = |A-B|
 - Given A and B, we have similar equations:
 d(A,C) = |A-C|, d(B,C) = |B-C|

Each holonomic constraint reduces one dim.

Not for non-holonomic constraint



 We can represent the positions and orientations of such robots with matrices (i.e., SO (3) and SE (3))



SO (n) and SE (n)

 Special orthogonal group, SO(n), of n x n matrices R,

$$R = \begin{pmatrix} r_{11} & r_{12} & r_{13} \\ r_{21} & r_{22} & r_{23} \\ r_{31} & r_{32} & r_{33} \end{pmatrix}$$
that satisfy:
$$r_{1i}^{2} + r_{2i}^{2} + r_{3i}^{2} = 1 \text{ for all } i,$$
$$r_{1i}r_{1j} + r_{2i}r_{2j} + r_{3i}r_{3j} = 0 \text{ for all } i \neq j,$$
$$\det(R) = +1$$

Refer to the 3D Transformation at the undergraduate computer graphics.

 Given the orientation matrix R of SO (n) and the position vector p, special Euclidean group, SE (n), is defined as:

$$\begin{bmatrix} R & p \\ 0 & 1 \end{bmatrix}$$

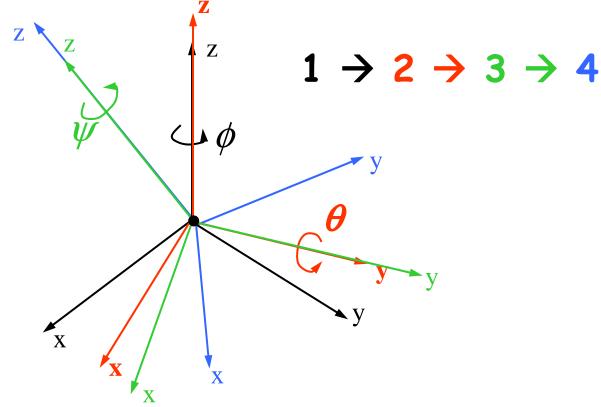


- q = (position, orientation) = (x, y, z, ???)
- Parametrization of orientations by matrix: $q = (r_{11}, r_{12}, ..., r_{33}, r_{33})$ where $r_{11}, r_{12}, ..., r_{33}$ are the elements of rotation matrix

$$R = \begin{pmatrix} r_{11} & r_{12} & r_{13} \\ r_{21} & r_{22} & r_{23} \\ r_{31} & r_{32} & r_{33} \end{pmatrix} \in SO(3)$$



• Parametrization of orientations by Euler angles: (ϕ, θ, ψ)





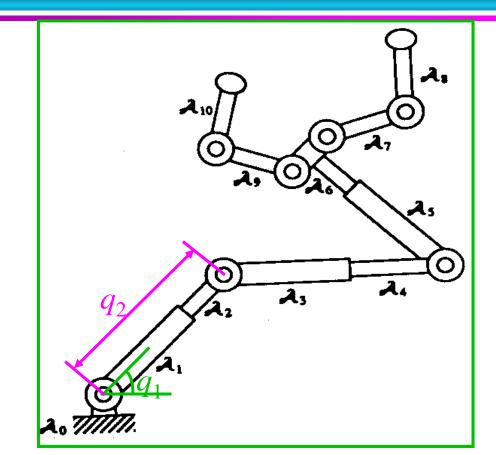
- Parametrization of orientations by unit quaternion: $u = (u_1, u_2, u_3, u_4)$ with $u_1^2 + u_2^2 + u_3^2 + u_4^2 = 1$.
 - Note $(u_1, u_2, u_3, u_4) =$ $(\cos\theta/2, n_x \sin\theta/2, n_y \sin\theta/2, n_z \sin\theta/2)$ with $n_x^2 + n_y^2 + n_z^2 = 1$
 - Compare with representation of orientation in 2-D: (u₁,u₂) = (cosθ, sinθ)



- Advantage of unit quaternion representation
 - Compact
 - No singularity
 - Naturally reflect the topology of the space of orientations
- Number of dofs = 6
- Topology: $R^3 \times SO(3)$



Example: Articulated Robot



- $q = (q_1, q_2, ..., q_{2n})$
- Number of dofs = 2n
- What is the topology?

An articulated object is a set of rigid bodies connected at the joints.



Class Objectives were:

- Configuration space
 - Definitions and examples
 - Obstacles
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Next Time....

Configuration space

- Definitions and examples
- Obstacles
- Paths
- Metrics



Homework

• Browse 2 ICRA/IROS/RSS/WAFR/TRO/IJRR papers

- Prepare two summaries and submit at the beginning of every Tue. class, or
- Submit it online before the Tue. Class

• Example of a summary (just a paragraph)

Title: XXX XXXX XXXX Conf./Journal Name: ICRA, 2015 Summary: this paper is about accelerating the performance of collision detection. To achieve its goal, they design a new technique for reordering nodes, since by doing so, they can improve the coherence and thus improve the overall performance.



Homework for Every Class

- Go over the next lecture slides
- Come up with one question on what we have discussed today and submit at the end of the class
 - 1 for typical questions
 - 2 for questions with thoughts or that surprised me
- Write a question more than 4 times on Sep./Oct.

