# CS686: Configuration Space II

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Course URL: http://sglab.kaist.ac.kr/~sungeui/MPA



### Coming Schedule and Homework

- Declare the team at the noah board by Oct-
- Browse recent papers (2012 ~ 2015)
  - You need to present two papers at the class
- Declare your chosen 2 papers at the board by Oct-12 (Mon.)
  - First come, first served
  - Paper title, conf. name, publication year
- Decide our talk schedule on Oct.-13 (Tue.)
- Student presentations will start right after the mid-term exam
  - 3 talks per each class; 20 min for each talk



### **Class Objectives**

- Configuration space
  - Definitions and examples
  - Obstacles
  - Paths
  - Metrics



### **Configuration Space**

- Definitions and examples
- Obstacles
- Paths
- Metrics



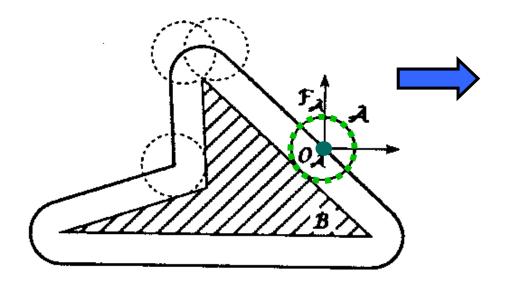
#### **Obstacles in the Configuration Space**

- A configuration q is collision-free, or free, if a moving object placed at q does not intersect any obstacles in the workspace
- The free space F is the set of free configurations
- A configuration space obstacle (C-obstacle) is the set of configurations where the moving object collides with workspace obstacles



## Disc in 2-D Workspace

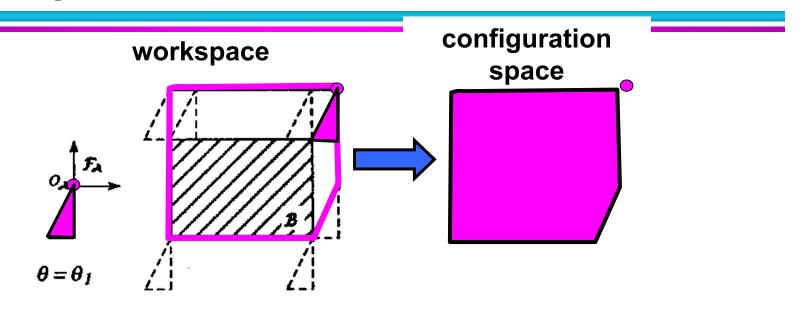
#### workspace



## configuration space

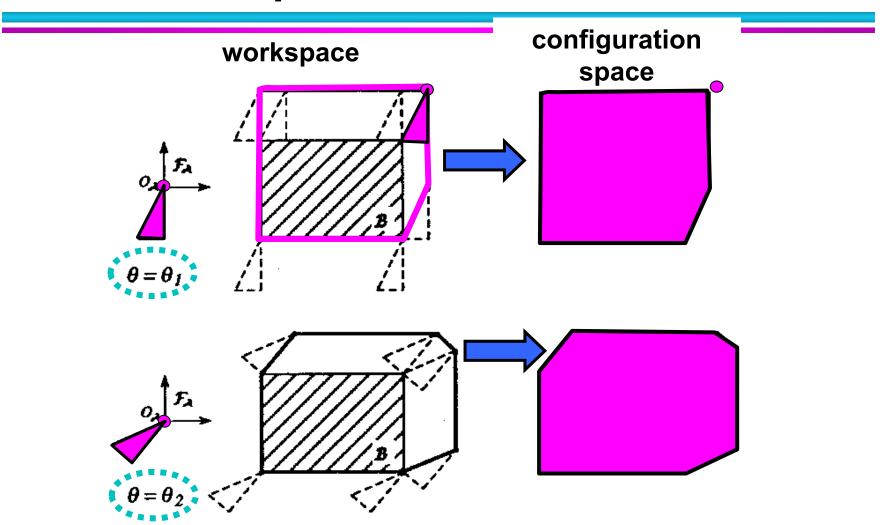


# Polygonal Robot Translating in 2-D Workspace



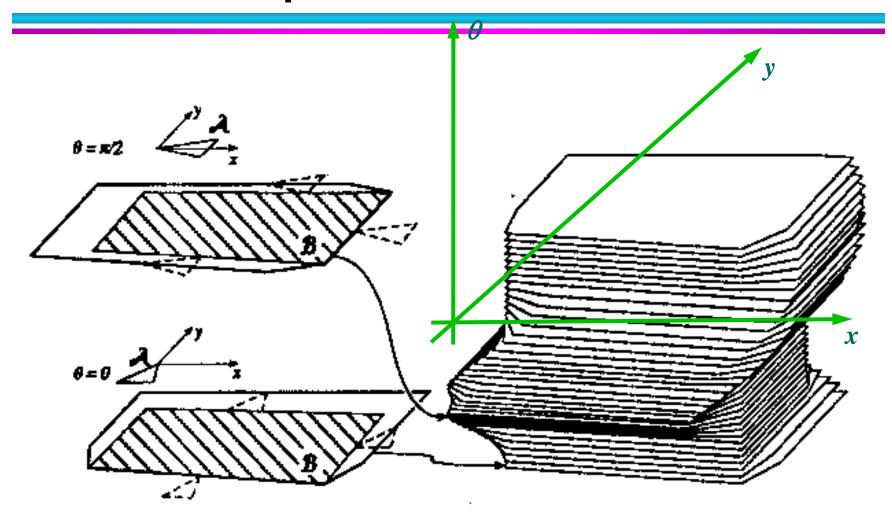


# Polygonal Robot Translating & Rotating in 2-D Workspace





# Polygonal Robot Translating & Rotating in 2-D Workspace





#### **C-Obstacle Construction**

#### • Input:

- Polygonal moving object translating in 2-D workspace
- Polygonal obstacles

#### Output:

 Configuration space obstacles represented as polygons



#### Minkowski Sum

• The Minkowski sum of two sets P and Q, denoted by  $P \oplus Q$ , is defined as

 $P \ni Q = \{p+q \mid p \in P, q \in Q\}$ 

 Similarly, the Minkowski difference is defined as

$$P\ominus Q = \{ p-q \mid p\in P, q\in Q \}$$
  
=  $P\oplus -Q$ 



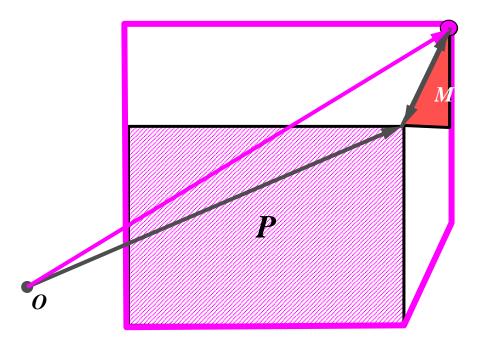
# Minkowski Sum of Convex Polygons

- The Minkowski sum of two convex polygons P and Q of m and n vertices respectively is a convex polygon  $P \oplus Q$  of m + n vertices.
  - The vertices of  $P \oplus Q$  are the "sums" of vertices of P and Q.



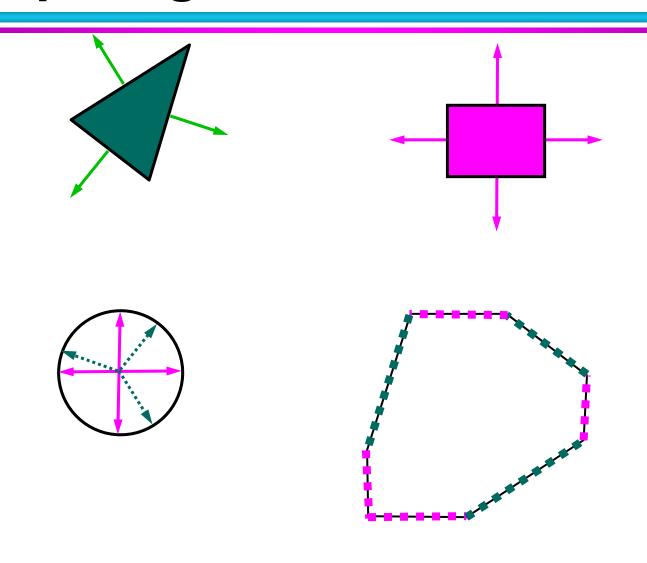
#### **Observation**

• If P is an obstacle in the workspace and M is a moving object. Then the C-space obstacle corresponding to P is  $P \ominus M$ 





## **Computing C-obstacles**





### Computational efficiency

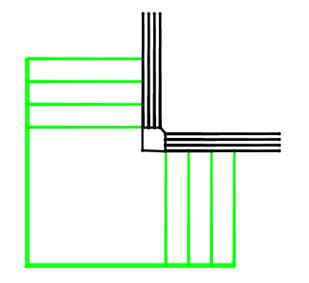
- Running time O(n+m)
- Space O(n+m)
- Non-convex obstacles
  - Decompose into convex polygons (e.g., triangles or trapezoids), compute the Minkowski sums, and take the union
  - Complexity of Minkowksi sum  $O(n^2m^2)$
- 3-D workspace
  - Convex case: O(nm)
  - Non-convex case:  $O(n^3m^3)$

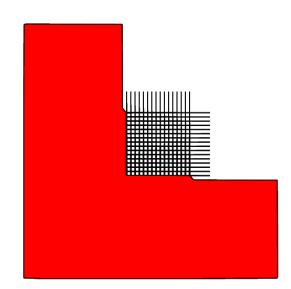


### Worst case example

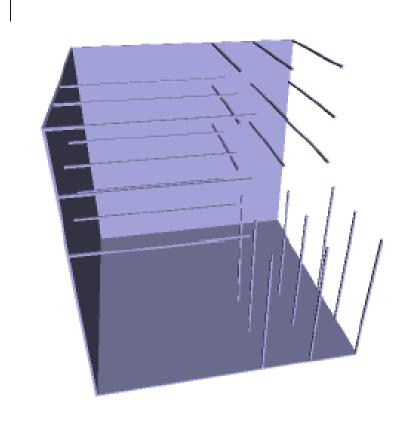
•  $O(n^2m^2)$  complexity

2D example Agarwal et al. 02

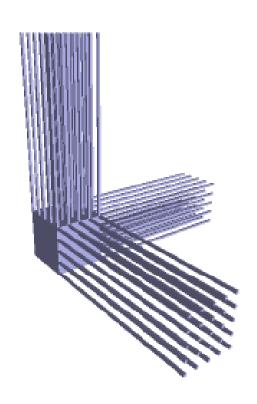




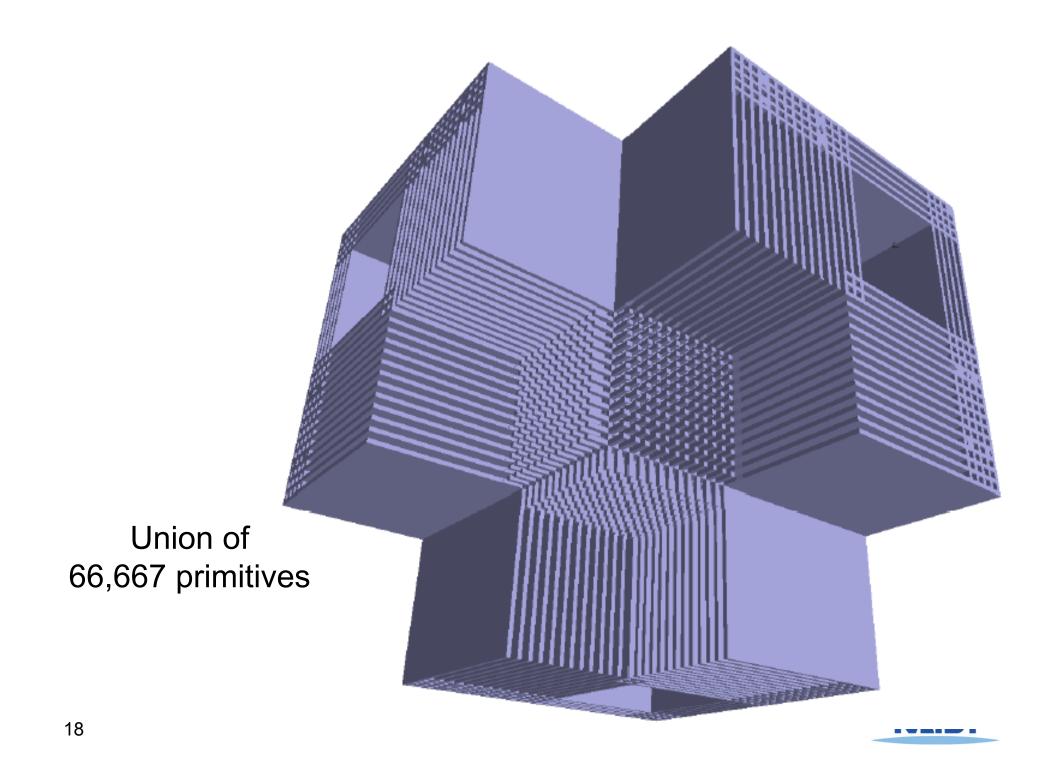








444 tris 1,134 tris



### Main Message

- Computing the free or obstacle space in an accurate way is an expensive and nontrivial problem
- Lead to many sampling based methods
  - Utilize many geometric concepts developed for designing complete planners



#### Sensors!

Robots' link to the external world...

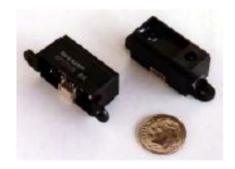






Sensors, sensors! and tracking what is sensed: world models

compass



IR rangefinder



sonar rangefinder



board processing

odometry...

16-735, Howie Choset with slides from G.D. Hager and Z. Dodds

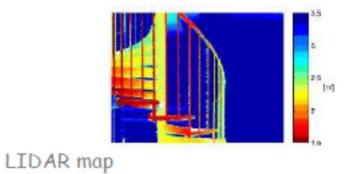
#### Laser Ranging



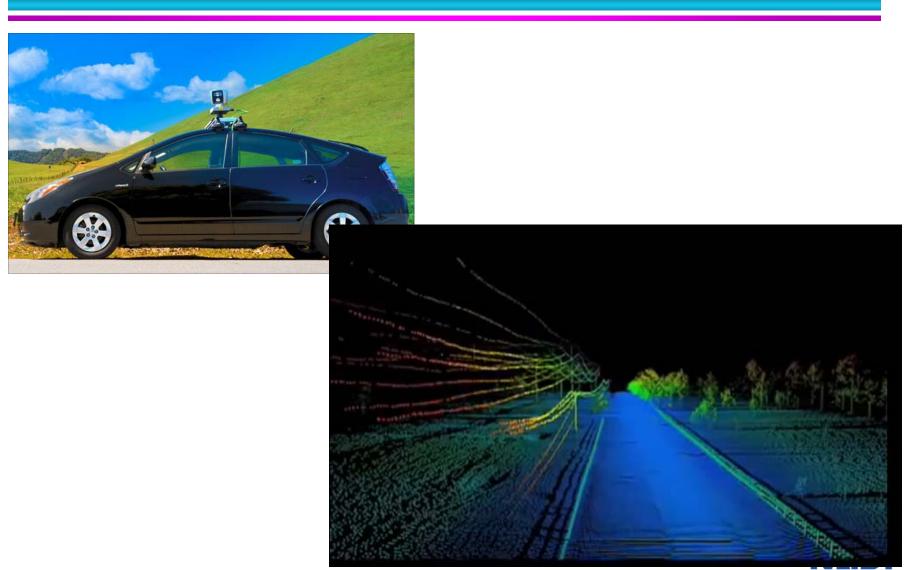
LIDAR



Sick Laser



# Velodyne



#### **Kinect**



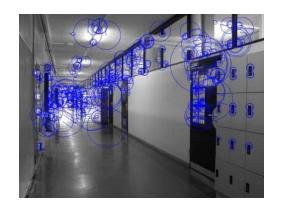
#### Resolution

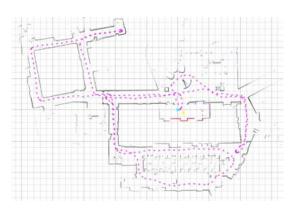
- 640×480 pixels @ 30 Hz (RGB camera)
- 640×480 pixels @ 30 Hz (IR depth-finding camera)



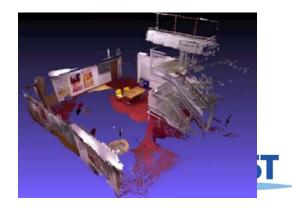
### **Whole Picture**

- Sensor
  - Point clouds as obstacle map
- Control
  - Compute force controls given a computed path
- SLAM (Simultaneous Localization and Mapping)
- Path/motion planner





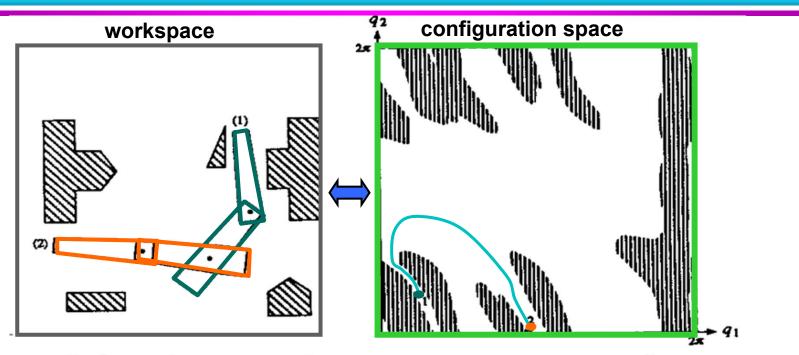




### **Configuration space**

- Definitions and examples
- Obstacles
- Paths
- Metrics

### Paths in the configuration space



 A path in C is a continuous curve connecting two configurations q and q':

$$\tau: s \in [0,1] \rightarrow \tau(s) \in C$$

such that  $\tau(0) = q$  and  $\tau(1) = q'$ .



### **Constraints on paths**

A trajectory is a path parameterized by time:

$$\tau: t \in [0,T] \to \tau(t) \in C$$

- Constraints
  - Finite length
  - Bounded curvature
  - Smoothness
  - Minimum length
  - Minimum time
  - Minimum energy
  - ...

### Free Space Topology

- A free path lies entirely in the free space F
  - The moving object and the obstacles are modeled as closed subsets, meaning that they contain their boundaries.
  - One can show that the C-obstacles are closed subsets of the configuration space C as well
  - Consequently, the free space F is an open subset of C



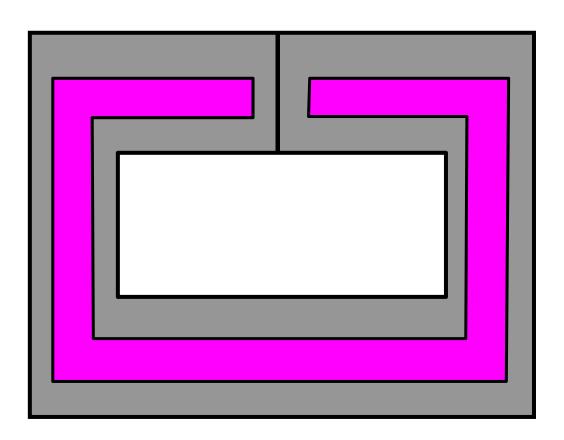
### **Semi-Free Space**

- A configuration q is semi-free if the moving object placed q touches the boundary, but not the interior of obstacles.
  - Free, or
  - In contact
- The semi-free space is a closed subset of C



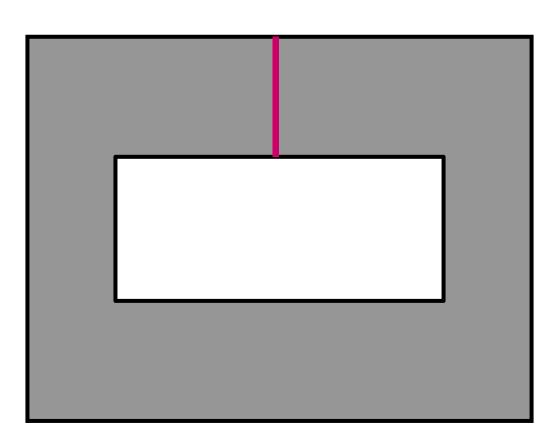
## **Example**







## **Example**





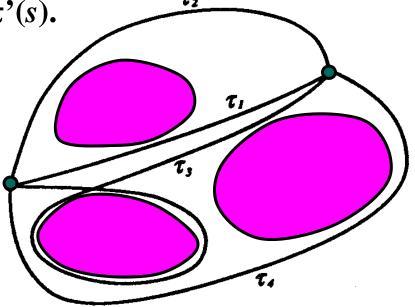
### **Homotopic Paths**

• Two paths  $\tau$  and  $\tau$ ' (that map from U to V) with the same endpoints are homotopic if one can be continuously deformed into the other:

$$h: U \times [0,1] \rightarrow V$$

with  $h(s,0) = \tau(s)$  and  $h(s,1) = \tau'(s)$ .

 A homotopic class of paths contains all paths that are homotopic to one another.





### Connectedness of C-Space

- C is connected if every two configurations can be connected by a path.
- C is simply-connected if any two paths connecting the same endpoints are homotopic.

Examples: R<sup>2</sup> or R<sup>3</sup>

Otherwise C is multiply-connected.



### Connectedness of C-Space

- C is connected if every two configurations can be connected by a path.
- C is simply-connected if any two paths connecting the same endpoints are homotopic.

Examples: R<sup>2</sup> or R<sup>3</sup>

- Otherwise C is multiply-connected. Examples:  $S^1$  and SO(3) are multiply- connected:
  - In S<sup>1</sup>, infinite number of homotopy classes
  - In SO(3), only two homotopy classes



### **Configuration space**

- Definitions and examples
- Obstacles
- Paths
- Metrics



### Metric in Configuration Space

 A metric or distance function d in a configuration space C is a function

$$d:(q,q')\in C^2\to d(q,q')\geq 0$$
 such that

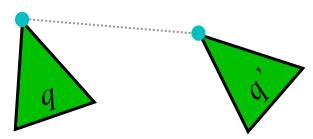
- d(q, q') = 0 if and only if q = q',
- d(q, q') = d(q', q),
- $d(q,q') \le d(q,q'') + d(q'',q')$ .



### **Example**

- Robot A and a point x on A
- x(q): position of x in the workspace when A is at configuration q
- A distance d in C is defined by  $d(q, q') = \max_{x \in A} ||x(q) x(q')||$

, where ||x-y|| denotes the Euclidean distance between points x and y in the workspace.





# L<sub>p</sub> Metrics

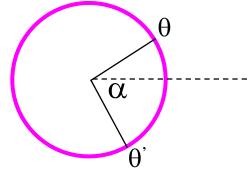
$$d(x, x') = \left(\sum_{i=1}^{n} |x_i - x_i'|^p\right)^{\frac{1}{p}}$$

- L<sub>2</sub>: Euclidean metric
- L₁: Manhattan metric
- $L_{\infty}$ : Max ( $| x_i x_i' |)$



### Examples in R<sup>2</sup> x S<sup>1</sup>

- Consider R<sup>2</sup> x S<sup>1</sup>
  - $q = (x, y, \theta), q' = (x', y', \theta')$  with  $\theta, \theta' \in [0, 2\pi)$
  - $\alpha = \min \{ |\theta \theta'|, 2\pi |\theta \theta'| \}$



•  $d(q, q') = \operatorname{sqrt}((x-x')^2 + (y-y')^2 + \alpha^2)$ 



### Class Objectives were:

- Configuration space
  - Definitions and examples
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  - Metrics



#### **Next Time....**

 Collision detection and distance computation



#### Homework

- Browse 2 ICRA/IROS/RSS/WAFR/TRO/IJRR papers
  - Prepare two summaries and submit at the beginning of every Tue. class, or
  - Submit it online before the Tue. Class
- Example of a summary (just a paragraph)

Title: XXX XXXX XXXX

Conf./Journal Name: ICRA, 2015

Summary: this paper is about accelerating the performance of collision detection. To achieve its goal, they design a new technique for reordering nodes, since by doing so, they can improve the coherence and thus improve the overall performance.



### **Homework for Every Class**

- Go over the next lecture slides
- Come up with one question on what we have discussed today and submit at the end of the class
  - 1 for typical questions
  - 2 for questions with thoughts or that surprised me
- Write a question more than 4 times on Sep./Oct.

